

Immigration Slide Show

The US has been described as a “nation of immigrants.” In this project students will work in groups creating a computer based slideshow which reflects the experiences of one US immigrant group. The project will involve four main steps:

Step 1: Research - Each student will use a variety of print and electronic resources to learn about an US immigrant group. Each student will fill out the **immigrant outline sheet** with information from these sources.

Step 2: Story board- Before students use the computer, they will draw a **story board** which includes the text, color, and images that will be used in the eight screen slide show.

Step 3: Design the Slide Show - each group will have one computer to design the eight screen slide show. Each slide will combine text, with graphics, photos, artwork, and colors to visually tell the story of one US immigrant group.

Step 4: Presenting the Slide Show - Each group will present their slideshow to the class using the computer projection unit. Along with showing the slide show, group members will present their immigrant group's experience to their classmates.

Grading:

Each of the four steps will be worth 25 points.

The **Immigrant Outline Sheet** will be collected from each student, and will be graded on the accuracy and details contained in the historical information.

One **Story board** will be collected from each group. It will be graded based on the text and visual sketches provided for each of the eight screens.

One slideshow will be collected from each group. It will be graded based on how well the text and visual images are combined to tell the story of the immigrant group.

Each member will be graded on the SlideShow presentation. Each student will be graded based on their presentation of the slideshow, and how well they answered class questions.

Project Timeline

Monday	Tuesday	Wednesday	Thursday	Friday
Teacher models	Research	Story board	Production	Production