Which of Internet sources below would best to use to learn about the French Revolution?

The Internet includes thousands of resources on the French Revolution. Explore the 10 sources below using your Chromebook. Number the list from the best to the worst Internet resources for learning about the French Revolution. Your goal is to find the most accurate and reliable information. To help you rank the list, put notes on the positive and negative aspects of each Internet site.

Internet site.
1. Think Quest Student Project on the French Revolution. http://wayback.archive-it.org/3635/20130716094952/http://library.thinkquest.org/C006257/
2. French Revolution - Wikipedia, the free encyclopedia http://en.wikipedia.org/wiki/French_Revolution
4. French Revolution (1787-99) Encyclopedia Britannica http://www.britannica.com//French-Revolutio

5. SparkNotes: The French Revolution (1789–1799) http://www.sparknotes.com/history/european/frenchrev/
6. Liberty, Equality, Fraternity: Exploring the French Revolution http://chnm.gmu.edu/revolution/ Primary and secondary sources on the French Revolution.
7. French Revolution (part 1) - Khan Academy https://www.khanacademy.org/humanities/history/1600s-1800s/french-revolution-tutorial/ v/french-revolutionpart-1
9. Historyteachers . "The French Revolution ("Bad Romance" by Lady YouTube." 2010. 28 Jul. 2014 < http://www.youtube.com/watch?v=wXsZbkt0yqo>
10, Gale Group On-Line Database on the French Revolution: http://infotrac.galegroup.com/itweb/unio93487?db=SUIC (password jimmy)

Reflection on Evaluating Internet Sources

After you rank the 10 Internet resources on the French Revolution, reflect on the following questions:
1. How reliable do you think the ThinkQuest student projects would be for researching the French Revolution?
2. The Wikipedia source on the French Revolution comes up first when you search for sources on Google. Do you know why it is at the top of the list? Does this make it more accurate or are there problems with Wikipedia for research?
3. Some of the sources have a URL that end in <i>com</i> , and others end in <i>edu</i> or <i>org</i> . What do these three endings mean on an Internet address? What do they tell you about the group which is publishing the site. Is one of the endings more likely to give you more reliable or accurate information?
4. Why do you think that teachers don't allow students to cite an Encyclopedia or Spark Notes when they turn in research papers? Are there ways to use these resources to learn about the French Revolution?

5. One source says that it uses both primary and secondary sources. What are the differences between these two type of sources? Do you think that primary sources are the most accurate? Why or why not?
6. Do you know what the Khan Academy is? Explore the source on the French Revolution and click on the About button. What is the purpose or goal of the Khan Academy?
7. Check out the YouTube video on the French Revolution, based on a song by Lady Gaga. Could you use this video for research? Why or why not?
8. Explore the Gale Group website by putting in The French Revolution in the Search box. What types of sources does the Gale Group give you? What is a database? How is it different from other sources on the Internet?
9. Your turn: Use your Chromebook to find an Internet source on the French Revolution that you think is accurate and reliable (one that is not on the original list). Put the URL below and then explain why you think this is a good source.