

6.3 Changing Attitudes and Values

Read pages 210 -216

1. List the three new social classes that were created by the Industrial Revolution:
 - 1.
 - 2.
 - 3.
2. What was the **temperance movement**?
3. What contribution did **Elizabeth Cady Stanton** make to the fight for human rights?
4. What does the word **suffrage** mean?
5. Who was an important **suffragist**?
6. When did governments begin to set up public schools?
7. What arguments did the reformers make for free, public, education?
8. When did schools in England become **compulsory**?
9. What are **secondary schools** called in the United States?
10. Which social class was most able to take advantage of higher education?

11. What are atoms?
12. Who is responsible for developing modern atomic theory?
13. How old did scientists think that the earth was?
14. What does the book mean when it says, “ These ideas did not seem to agree with biblical accounts of creation?”
15. Explain the important idea in Charles Darwin’s **theory of natural selection**.
16. What was the negative impact of **Social Darwinism**?
17. What was the main idea of the **social gospel**?

Do you think that school should be **compulsory** or **mandatory** for high school students? Why or why not?
