

“Students Explain the Concept”

Help me get ready to be a Logan teacher when every student has a device that can access the Internet at school. Help me upgrade my AP Government and AP Economics webpages by including a section called, “Students Explain the Concept.”

Choose one economic or political concept from either course. Design a project that will help next year’s students better understand a unit. Use your special talents, your technical, artistic, and communication skills. For example, for your project you may:

- Design a short digital video. It can be funny, but it has to be accurate.
- Create animated Macro graphs on the computer.
- Design a piece of art, which is a visual metaphor.
- Make on-line reading guides, games or quizzes for review.
- Write a short story, poem or rap.
- Draw and scan colorful and accurate graphs for the Macro course.
- Come up with a project idea of your own.

Here is how to get started:

1. Choose to work alone or with classmates. Be sure that the size of your group matches the task you have chosen.
2. Write a proposal for teacher approval. See proposal sheet below.
3. Design the project after you have completed your AP tests.
4. Share the project with the class and/or on the web.

Your project will be 10% of your AP Government Grade. It will be graded on accuracy, creativity, and usefulness for next year’s AP class. Your due date is **Friday May 31st**.

_____ Tear off and give to Mr. Forrest for approval _____

“Students Explain the Concept” Proposal Sheet

Student or students in group: _____

AP Gov or AP Macro Concept: _____

Type of Project: _____

Use the back of this sheet to write a short description of your project.