

Photo Analysis: Lewis Hine Photos of Child Labor

Look carefully at the Lewis Hine photo, discussing it with your partner. Write in details from the photo in the following three areas.

People	Objects	Activities

Based on the details you wrote down above, list three things that you might **infer** from this photograph. **Infer** means to make an educated guess based on evidence.

- 1.
- 2.
- 3.

Why might Lewis Hine have chosen to take this photo?

What questions does this photograph raise in your mind?

<https://www.archives.gov/education/lessons/hine-photos>

“Photographs of Lewis Hine: Documentation of Child Labor”

Read the National Archives article on child labor and answer the following questions:

List the types of jobs that children did at the turn of the century.

How many children worked in 1910?

Why did employers hire children?

Why did parents ask their children to work?

What health and social problems did children experience when they worked?

What arguments were made by people who opposed child labor?

Which organizations opposed child labor?

Why did Lewis Hine photograph children working?

What restrictions on child labor did the Keatings-Owens Act establish?

When were effective child labor laws finally enacted?

Why did Lewis Hine’s reputation grow, many years after his death?