

World Studies Informational Writing Rubric

	Advanced - 5	Proficient - 4	Basic - 3	Below Basic - 2	Far Below - 1
<p>Focus 15%</p> <p>Addresses prompt with a clear controlling idea and focus.</p>	<p>The essay clearly addresses the prompt and focuses on a controlling idea, which is pulled through the historical essay.</p>	<p>The essay addresses the prompt and focuses on a controlling idea, which is pulled through the historical essay.</p>	<p>The essay addresses the prompt, but unevenly. The essay establishes a controlling idea with a general purpose.</p>	<p>The essay attempts to address the prompt, but lacks a clear focus.</p>	<p>The essay makes no attempt to address the prompt. Essay has no clear focus.</p>
<p>Development 50%</p> <p>Provides relevant historical facts, definitions, concrete details, quotations, and examples.</p>	<p>The essay provides significant historical facts, definitions, concrete details, quotations that fully develop and explain the topic. Student makes excellent use of the historical documents provided and makes use of prior knowledge.</p>	<p>The essay provides effective historical facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes good use of the historical documents and makes use of some prior knowledge.</p>	<p>The essay provides some historical facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes use of some historical documents provided.</p>	<p>The essay provides few historical facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes use of only a few historical documents provided.</p>	<p>The essay provides no historical facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes use of no historical documents provided.</p>
<p>Organization 15%</p> <p>Provides clear organization to reader including an introduction, body paragraphs, and a conclusion.</p>	<p>The essay is clearly organized with a strong introductory paragraph, detailed supporting body paragraphs, and a conclusion supporting the information/ explanation.</p>	<p>The essay is organized with a good introductory paragraph, detailed supporting body paragraphs, and a conclusion supporting the information/ explanation.</p>	<p>The essay is organized with an introductory paragraph, supporting body paragraphs, and a conclusion.</p>	<p>The essay is not very organized. It lacks an introductory paragraph, supporting body paragraphs, or a conclusion.</p>	<p>The essay is disorganized with no introductory paragraph, supporting body paragraphs, and a conclusion.</p>
<p>Conventions 10%</p> <p>The text demonstrates standard English conventions of usage and mechanics.</p>	<p>The entire essay correctly uses standard English conventions of usage and mechanics. These include: correct spelling, grammar and punctuation.</p>	<p>Most of the essay correctly uses standard English conventions of usage and mechanics. These include: correct spelling, grammar and punctuation.</p>	<p>Some of the essay correctly uses standard English conventions of usage and mechanics. These include: correct spelling, grammar and punctuation.</p>	<p>Most of the essay incorrectly uses standard English conventions of usage and mechanics. These include: correct spelling, grammar and punctuation.</p>	<p>None of the essay correctly uses standard English conventions of usage and mechanics. These include: correct spelling, grammar and punctuation.</p>
<p>MLA Citations 10%</p> <p>The documents are cited using the MLA format.</p>	<p>All documents are correctly cited using the MLA format.</p>	<p>Most of the documents are correctly cited using the MLA format.</p>	<p>Some of the documents are correctly cited using the MLA format.</p>	<p>Few of the documents are correctly cited using the MLA format.</p>	<p>None of the documents are correctly cited using the MLA format.</p>