Directions: Read the passage below and answer the question(s) that follow.

Section 1

Map of US Territorial Acquisitions

U.S. TERRITORIAL ACQUISITIONS

1. Before California became a state, which nation did this territory belong to?

A. Britain

B. France

C. Mexico

2. Which of the following territories or states was taken over by the US in 1845?

A. Oregon

B. Texas

C. California

3. The acquisition of territory in the American Southwest, including California, Nevada, and Utah was the result of which of the following historical events?

A. The Mexican American War

B. The Civil War

C. The American Revolution

Directions: Answer the following question(s) relating to the passage titled "Map of US Territorial Acquisitions".

4 In looking at the map, the best definition of the word **cession** would be:

A. when part of a country decides to leave another part of the country.

B. when one country gives up land to another country.

C. when one country fights to maintain control of a territory.

5 Look at the title of the map. Which title below would be the best alternative title for this map?

A. The US Annexes Texas

B. British Lands Become Part of the United States

C. The US Expands from the Atlantic to the Pacific

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Directions: Read the passage below and answer the question(s) that follow.

Photo Analysis

Photo Analysis

6   Which social problem of the 19th and early 20th centuries does this photograph highlight?

A.   tenements

B.   child labor

C.   nativism

7   The best, or most likely, title for this photograph would be:

A.   Mill

B.   Breakers

C.   Newsies

8   Given the subject of the photo, who most likely took this photograph?

A.   Jacob Riis

B.   Upton Sinclair

C.   Lewis Hine

9   In the late 19th and early 20th centuries, powerful photos often prompted the public and law makers to make important reforms. This particular photo may have been used to pass which of the following laws?

A.   Laws cleaning up the tenements.

B.   Laws making sure that meat packing plants were inspected, ensuring that they produced food under sanitary conditions.

C.   Laws restricting child labor and providing for free public education for children.
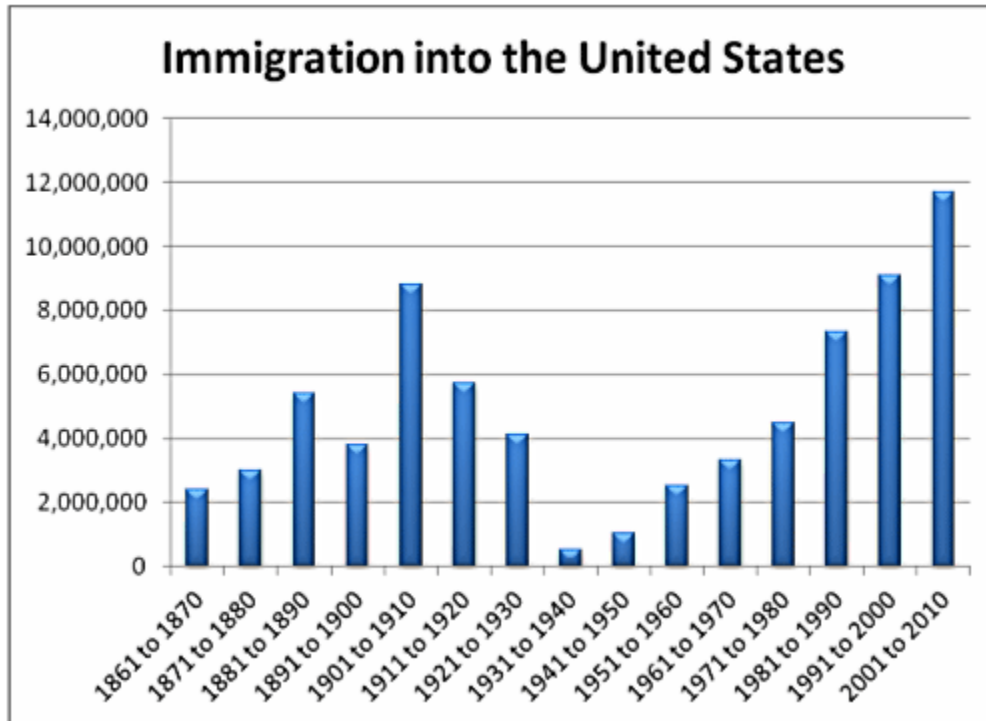
10   This photo could have potentially been used to illustrate any of the three concepts below. However, the specific details in the photo would provide the strongest evidence to illustrate:

A.   industrialization

B.   immigration

C.   urbanization

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Directions: Read the passage below and answer the question(s) that follow.

Immigration Graph

Immigration into the US Graph

Immigration into the United States

Year	Value

14,000,000

12,000,000

10,000,000

8,000,000

6,000,000

4,000,000

2,000,000

0

1861 to 1870, 1871 to 1880, 1881 to 1890, 1891 to 1900, 1901 to 1910, 1911 to 1920, 1921 to 1930, 1931 to 1940, 1941 to 1950, 1951 to 1960, 1961 to 1970, 1971 to 1980, 1981 to 1990, 1991 to 2000, 2001 to 2010

---

11   In the late 19th and early 20th centuries what was a **pull factor,** attracting immigrants to the US?

A.   Hunger and starvation

B.   War

C.   Jobs

12   Which of the following decades saw a peak in US immigration into the US?

A.   1871-1880

B.   1901 - 1910

C.   1931-1940

13   During which decade did almost four million immigrants enter the US?

A.   1891-1900

B.   1901-1910

C.   1911-1920

14   In terms of immigration to the US, which of the following decades is most similar to the recent decade, 2001-2010?

A.   1861-1870

B.   1901-1910

C.   1931 -1940

15   After 1911 through the Great Depression of the 1930's, immigration to the US was:

A.   rising.

B.   falling.

C.   unchanged.

Directions: Answer the following question(s).
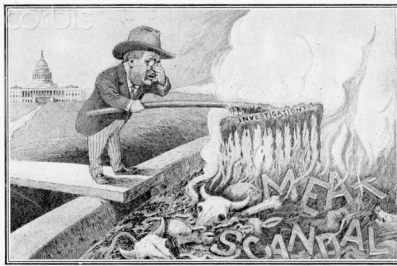
Read Immigrant Life: 1890 -1920

16 According to the reading, the highest levels of immigration were between:

A.　1800 - 1820

B.　1900-1930

C.　1890-1920

17 According to the reading, turn of the century immigrants mainly lived in:

A.　The farms of the West and Southwest.

B.　The cities of the Northeast and Midwest.

C.　The suburbs of the South and East coast.

18 Many "new immigrants" were from:

A.　Russia.

B.　Great Britain.

C.　Germany.

19 This group of immigrants was viewed as "uneducated."

A.　"new immigrants"

B.　"old immigrants"

C.　both "old" and "new" immigrants.

20 The most important reasons "new immigrants" came to the US was:

A.　religious freedom.

B.　money and jobs.

C.　to be able to vote.

21 Immigrants working in coal mining and steel mills typically:

A.　worked 40 hours a week.

B.　worked 60 hours a week.

C.　were protected from dangerous working conditions by labor laws.

22 Asian immigrants to the US typically worked:

A.　In the garment or clothing industry.

B.　On farms.

C.　On the east coast.

23 What led native born workers to support the government's Chinese Exclusion Act?

A.　Native born workers did not like the religion of Chinese immigrants.

B.　Native born workers did not want Chinese immigrants attending US schools.

C.　Native born workers felt threatened by economic competition from Chinese immigrants.

24 The Triangle Shirtwaste fire was a tragedy for:

A.　Jewish immigrants in New York City.

B.　Italian immigrants in Boston.

C.　children working in Philadelphia.

25 "New immigrants" to the US often:

A.　Lived in distinct ethnic neighborhoods.

B.　Integrated into neighborhoods with native born Americans.

C.　Read American newspapers to get their information and form their viewpoints.

Directions: Read the passage below and answer the question(s) that follow.

Political Cartoon

Analyze This Political Cartoon

A NAUSEATING JOB, BUT IT MUST BE DONE
(President Roosevelt takes hold of the investigating muck-rake himself in the packing-house scandal.)
From the *Saturday Globe* (Utica)

26 Which President is shown in this political cartoon?

A. Abraham Lincoln

B. Theodore Roosevelt

C. George Washington

27 Which symbol represents the President's efforts to look into the problem shown in the cartoon?

A. The animal skull.

B. The President holding his nose.

C. The rake.

28 Which industry is the President seeking to regulate?

A. The Railroads.

B. The Oil Industry.

C. The Meat Packing Industry.

29 This political cartoon was directly the result of which Progressive reformer's efforts?

A. Upton Sinclair's novel The Jungle.

B. Lewis Hine's photos of child labor.

C. Jacob Riis photos of conditions in New York tenements.

30 What is the political point of view of the cartoonist who drew this political cartoon?

A. The cartoonist does not believe it is the President's job to regulate this industry.

B. The cartoonist believes that the President should regulate this industry.

C. The cartoonist wants to show that the President is doing a bad job of regulating this industry.

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Stop: You have finished the assessment.
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