

The Life of Washington Mural Reading Guide

Before you read the *San Francisco Chronicle* article by Jill Tucker, “SF school board reverses course, decide to save the controversial mural”, be sure you can define the following vocabulary which appears in the article. You may write your own definitions for the words you know, or look up the words and write the definitions those you don’t know.

mural or frescoes _____
_____ .

controversial _____
_____ .

obscure _____
_____ .

critics _____
_____ .

preservationists _____
_____ .

ensorship _____
_____ .

Indigenous _____
_____ .

trauma _____
_____ .

relic _____
_____ .

As You Read: *The Life of Washington Mural*

As you read the article by Jill Tucker, use the T-Chart below to make a list of the arguments of the **critics** who would cover or paint over the mural, and the arguments of the **preservationists**, who would keep the mural as it is at Washington High School.

Critics

Preservationists

Critics	Preservationists

Which of the arguments from the article do you most agree with, either by the **critics** or the **preservationists**?
