

## Senior Social Studies Research Paper Argumentative Writing Rubric

	<b>Advanced 5</b>	<b>Proficient 4</b>	<b>Basic 3</b>	<b>Below Basic 2</b>	<b>Far Below 1</b>
<b>Focus 15%</b> Research paper develops clear claim.	The paper introduces a compelling claim that is clearly arguable and takes a purposeful position on an issue.	The paper introduces a precise claim that is clearly arguable and takes an identifiable position on an issue.	The paper introduces a claim that is arguable and takes a position	The paper contains an unclear or emerging claim that suggests a vague or confusing position.	The paper contains an unidentifiable claim or vague position, or has no claim.
<b>Development 50%</b> Provides relevant facts, definitions, concrete details, quotations, and examples to support claim.	The paper provides significant facts, definitions, concrete details, quotations that fully develop and explain the topic. Student makes excellent use of sources.	The paper provides effective facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes good use of the sources.	The paper provides some facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes use of some sources.	The paper provides few facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes use of only a few sources..	The paper provides no facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes use of no sources.
<b>Organization 15%</b> Provides clear organization to reader including an introduction, body paragraphs, and a conclusion.	The paper has excellent topic sentences which are sub points of the claim; evidence in the body paragraphs stays focused on the main idea, and there is an excellent concluding sentence.	The paper has good topic sentences which are sub points of the claim; evidence in the body paragraphs stays focused on the main idea, and there is a good concluding sentence.	The paper has topic sentences which are sub points of the claim; evidence in the body paragraphs mostly focused on the main idea, and there is a concluding sentence.	The paper has topic sentences which are not clearly sub points of the claim; evidence in the body paragraphs loses focused on the main idea, and the concluding sentence needs work.	The paper has no topic sentence or organization. There are no defined body paragraphs. There is no concluding sentence.
<b>Conventions 10 %</b> The text demonstrates standard English conventions of usage and mechanics.	The paper is generally free from errors and flows smoothly.	The paper may have a few errors in grammar, spelling, punctuation, usage and sentence structure, but the errors do not interrupt the flow of the paper.	The paper has errors in grammar, spelling, punctuation, usage and sentence structure - the flow of the paper is interrupted in a few places.	The paper has many errors in grammar, spelling, punctuation, usage and sentence structure - the flow of the paper is interrupted in many places.	The paper illustrates a limited awareness or inconsistent tone. The text illustrates inaccuracy in standard English conventions of usage and mechanics.
<b>MLA Citations 10%</b> Paper contains MLA in-text citations and works cited page.	All sources are correctly cited using the MLA in-text citations and a works cited page..	Most sources are correctly cited using the MLA in-text citations and a works cited page.	Some sources are correctly cited using the MLA in-text citations and a works cited page..	Few sources are correctly cited using the MLA in-text citations and a works cited page.	None of the sources are correctly cited using the MLA in-text citations and a works cited page.