

Draft-Senior Social Studies Research Paper Formative Assessment Argumentative Writing Rubric

	Advanced 5	Proficient 4	Basic 3	Below Basic 2	Far Below 1
Focus 15% Research paper develops clear claim.	The paper introduces a compelling claim that is clearly arguable and takes a purposeful position on an issue.	The paper introduces a precise claim that is clearly arguable and takes an identifiable position on an issue.	The paper introduces a claim that is arguable and takes a position	The paper contains an unclear or emerging claim that suggests a vague or confusing position.	The paper contains an unidentifiable claim or vague position, or has no claim.
Development 50% First body paragraph provides relevant facts, definitions, concrete details, quotations, and examples to support claim.	First body paragraph provides significant facts, definitions, concrete details, quotations that fully develop and explain the topic. Student makes excellent use of sources.	First body paragraph provides effective facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes good use of the sources.	First body paragraph provides some facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes use of some sources.	First body paragraph provides few facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes use of only a few sources..	First body paragraph provides no facts, definitions, concrete details, quotations that sufficiently develop and explain the topic. Student makes use of no sources.
Organization 15% Provides clear organization to reader including an introduction and a single body paragraph.	The paper has excellent topic sentences which are sub points of the claim; evidence in the body paragraph stays focused on the main idea, and there is an excellent concluding sentence.	The paper has good topic sentences which are sub points of the claim; evidence in the body paragraph stays focused on the main idea, and there is a good concluding sentence.	The paper has topic sentences which are sub points of the claim; evidence in the body paragraph mostly focused on the main idea, and there is a concluding sentence.	The paper has topic sentences which are not clearly sub points of the claim; evidence in the body paragraph loses focus on the main idea, and the concluding sentence needs work.	The paper has no topic sentence or organization. There is no defined body paragraph. There is no concluding sentence.
Conventions 10 % The text demonstrates standard English conventions of usage and mechanics.	The paper is generally free from errors and flows smoothly.	The paper may have a few errors in grammar, spelling, punctuation, usage and sentence structure, but the errors do not interrupt the flow of the paper.	The paper has errors in grammar, spelling, punctuation, usage and sentence structure - the flow of the paper is interrupted in a few places.	The paper has many errors in grammar, spelling, punctuation, usage and sentence structure - the flow of the paper is interrupted in many places.	The paper illustrates a limited awareness or inconsistent tone. The text illustrates inaccuracy in standard English conventions of usage and mechanics.
MLA Citations 10% Paper contains MLA in-text citations and works cited page.	Both sources are correctly cited in the body paragraph using in-text MLA citation. Both sources are correctly listed in the Works Cited page.	Both sources are correctly cited in the body paragraph using in-text MLA citation. Both sources are correctly listed in the Works Cited page.	One of two sources correctly cited in in-text citation and Works Cited page.	One of two sources correctly cited in in-text citation and Works Cited page.	Neither of the sources are correctly cited using the MLA in-text citations and a works cited page.

