<u>**Before You Read**</u>
Look at Chapter 4 Section 1 pages 54-58

Read the lesson titles and subheadings

Write down the Chapter title.

Read the title for Lesson 1. What do you think this reading will be about?

The subheadings are in brownish/red. Guess what "Pushing Immigrants" and "Pulling Immigrants" might be about.

Look at the illustrations and read the captions

Who is shown in the illustration on the Chapter 4 page?

Why do you think that this chapter includes a picture that says: Lands? (hint: read the caption next to the picture)

There are four additional photos. Pick one and explain how it might be related to this reading section.

According to the graph, where did the largest number of immigrants come from?

Examine the maps

What do the red arrows and numbers of the map show?

How many immigrants came through Ellis Island?

Where did Asian immigrants first come to the US?

Review the vocabulary and words and terms:

List five vocabulary words in this section of reading.

How did **nativists** feel about new immigrants?

1. What were the differences between the **old immigration** and the **new immigration**?

2. According to the graph, which five-year period marks the peak of immigration for southern and eastern Europeans?

3. Which ten-year period marks the peak of immigration for southern and eastern Europeans?

4. List four **push factors** for immigration:

5. What was an important **push factor** for Jewish immigrants who came from Russia and Poland?

6. What were three pull factors that attracted people to the US?

7. What do you think that your book means when it says: " Some Europeans thought the streets were *"paved with gold."*

8. List three types of jobs that immigrants did when they arrived on the east coast?

9. What did the Homestead Act allow immigrants to do?

10. Where did immigrants from China and Japan settle?

11. What types of jobs did these Asian immigrants do?

12. Where did Mexican immigrants settle and what was the most common job?

13. Why didn't some native-born Americans welcome immigrants?

14. Why didn't some members of labor unions fear immigrants?

15. What did the Chinese Exclusion Act do?

After You Read:

1. What are the similarities between immigration in 1910 and immigration today in 2010?

2. Do you think that native born Americans welcome immigrants today, or do you think there are still nativist attitudes? Support your point of view with recent examples.